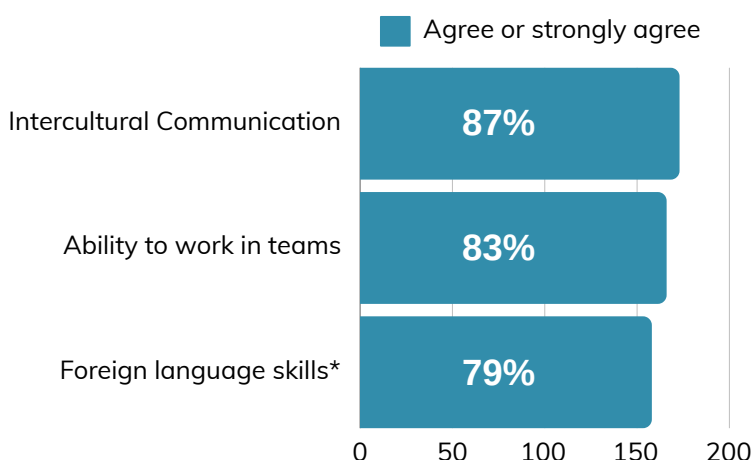


Virtual exchange develops competencies valued in the global workplace

Students **agreed** or **strongly agreed** their virtual exchange experience helped them develop the following skills and abilities:



* The virtual exchange activities did not have a focus on language learning.

“Working on this activity has been a valuable experience that I hope I can use in the future as it applies not just to intercultural collaboration, but [to] teamwork in general.”

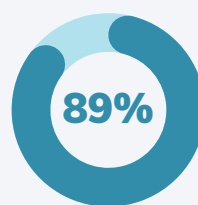
- Virtual Exchange Participant



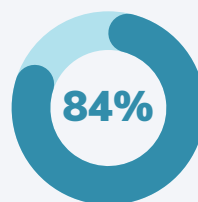
Authors: Lorette Pellettiere-Calix, Linda Jones, Christopher Whann, Sandra Winn, Luis Camacho (SUNY Empire State University); Moises Banks, Elsa Moquete, Melissa Rosario (Universidad APEC).

“In international business, you can’t always be face-to-face with the person you are communicating with. Technology has really helped to shorten the gap and make communication easier. I feel like in the classes, we were constantly having problems with technology: a microphone wouldn’t work, the video wouldn’t stream, or the internet connection was not stable. But that is the way it is. While doing my internship I had to communicate with other countries everyday and I would have the same problems. I have learned that I need to be patient and deal with the occasional flaw in technology because it is key to communicating with other countries.”

- Virtual Exchange Participant



of students say that their virtual exchange activities **helped them learn how to communicate effectively using digital tools.**



of students say that their virtual exchange helped them learn how to **find and evaluate digital information.**



of students say their virtual exchange gave them **a better comprehension of themselves and where they come from, greater awareness of others, empathy, and openness to diversity.**

Post virtual exchange survey results over three years from 199 students in the Dominican Republic and the United States.

