

Agenda

Webinar: Successful Digital Learning August 18, 2020

- 11:00am Opening Remarks
Kyle Kastler, Senior Program Associate, The Stevens Initiative, The Aspen Institute, [@StevensInit](#)
- 11:10am Panel Discussion
André Eisenberg, Participant, Global Nomads Group's Seat at the Table, [@global_nomads](#)
Chaima Jahouri, Participant, WDI's M2GATE, [@wdi_michigan](#)
Kyle Kastler, Senior Program Associate, The Stevens Initiative, The Aspen Institute, [@StevensInit](#)
Samuel Owusu, Participant, Chicago Sister Cities International's STEAMuseum, [@STEAMuseum](#)
- 11:40am Participant Q&A

Panelist Bios

André Eisenberg is a second-year, International Relations major at the University of Rochester in New York. Born and raised in a Brazilian and Argentine apartment in New York City, André is a Global Nomads Group (GNG) alumnus and youth facilitator. He is a member of the GNG Youth Brain Trust which helps shape, test, and provide feedback on new program innovations. After obtaining his undergraduate degree, André is considering going to graduate school and working in public policy. His interests include playing soccer, going biking, and enjoying a day at the beach.



Chaima Jahouri is an International trade and commerce Master's Student at Kangwon National University in The Republic of Korea. She is from Marrakesh, Morocco, and she attended Cadi Ayyad University and graduated with an International Management Bachelor's degree. Her first experience with virtual exchange was through the YaLa Academy's Aileen Getty School for a Citizen Journalism and Peacebuilding Program sponsored by the European Union for the MENA region. Afterwards she joined The MENA-Michigan Initiative for Global Action Through Entrepreneurship Program (M2GATE) implemented by the William Davidson Institute at the University of Michigan and sponsored by the Stevens Initiative. These virtual exchange experiences were opportunities for her to experience cross-cultural collaboration while learning new skills including content creation, storytelling, writing, design thinking, entrepreneurship, and leadership. Chaima plans to obtain her Master's and Ph.D. in International Trade while studying in different parts of the world so she can combine the professional career she is passionate about with her love for traveling and peacebuilding.

Kyle Kastler is a Senior Program Associate, where he oversees alumni engagement for participants and awardees of Stevens Initiative programs and contributes to the Initiative's research and knowledge sharing work. In his role, Kyle focuses on providing support to alumni to leverage their virtual exchange experience into future opportunities and sharing resources about virtual exchange with the wider field. Previously, he contributed to the field of international exchange by working on in-person youth exchange programs funded by the U.S. Department of State. Kyle joins the Initiative after completing a Master's Program in International Education Policy at the University of Maryland, College Park where he researched and wrote about practitioner perceptions of virtual exchange. Kyle, originally from Kansas, is a Returned Peace Corps Volunteer, a Critical Language Scholarship Recipient, and holds a B.A. in Spanish and Political Science from Missouri Southern State University.

Samuel Owusu is a fourth-year, International Relations & Education major at Davidson College in North Carolina. He is from Chicago, IL and attended Lindblom High School. At Lindblom, Sam became interested in Arabic and the Middle East through his language classes. His first experience with virtual educational exchange was through the STEAMuseum Initiative. The program provided a cross-cultural exchange for Lindblom students & students from Casablanca, Morocco. Students in the program created an online exhibit that highlighted their creativity, cultural roots and competencies in Science, Math & Technology. After participating in the STEAMuseum, Sam has continued his study of Arabic and Middle Eastern Culture through virtual language platforms such as Natakallum and two education abroad experiences to Jordan and Lebanon. Sam plans to obtain his Masters in International Education Policy and a Ph.D. in either Higher Education Leadership or Middle Eastern Studies in the hope of becoming a director of an international studies program at the university level.

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The Stevens Initiative is an international effort to build global competence for young people in the United States and the Middle East and North Africa by growing and enhancing the field of virtual exchange: online, international, and collaborative learning.