

Agenda

From Design to Implementation: Different Models of Virtual Exchange Programs August 13, 2019

- 12:00pm Opening Remarks and Model Overview
Andie Shafer, Senior Program Associate, Stevens Initiative, [@StevensInit](#)
- 12:15pm Panel Discussion
Meg Glancey, Program Manager, Johns Hopkins University, Center for Bioengineering Innovation and Design, [@jhu_cbid](#)
Salma Elbeblawi, Chief Program Officer, Soliya, [@Soliya](#)
Lorette Pellettiere Calix, Faculty & Program Director, SUNY Empire State College, [@SUNYEmpire](#)
Andie Shafer, Senior Program Associate, Stevens Initiative, [@StevensInit](#)
- 12:40pm Participant Q&A

Learn about all Stevens Initiative-funded virtual exchanges here and how to join a program here.

Panelist Bios

Meg Glancey received her MSPH in Global Health Infectious Disease Epidemiology from the Johns Hopkins Bloomberg School of Public Health in 2014. Previously, she obtained her B.S. in Biology from Villanova University. Meg has worked on a variety of different global health projects in Kenya and Brazil and most recently worked on the Stevens Initiative Project at Johns Hopkins University CBID. This program brought students from Lebanon and Gaza together with students at JHU to participate in virtual design challenges focused on improving humanitarian health. Meg also manages a project called VectorWeb at CBID, working to develop an automated mosquito trap.



Salma Elbeblawi has been overseeing Soliya's various Virtual Exchange programs for the past 12 years. Working with Soliya introduced Salma to conflict resolution and cross-cultural dialogue, which she found fascinating, as it combines her passion for youth work and bridging cultures, given her personal experience as an Egyptian living in North America. Prior to that, Salma mostly worked on informal education and youth development in Egypt, across the MENA region and in the UK. Salma consulted for the Arab Education Forum mapping youth initiatives in the Arab world and facilitating exchange among youth groups around issues of volunteerism and youth-led initiatives. Consulting for the Ford Foundation, Salma put together a report assessing the level of youth participation in their communities. Salma has a particular interest in women's health issues and conducted research under the umbrella of the Population Council on behavior change around Female Genital Mutilation in Beni Suef, Egypt.

Lorette Pellettiere Calix teaches with SUNY/ Empire State College's International Education program and directs the College's program in the Dominican Republic. She has over 20 years of experience in international education and was a principal investigator for the research project "Virtual Study Abroad" Using Meeting and Mobile Tools to Promote Student Engagement & International Interaction". COIL collaborations have been a regular feature of her course activities for many years. She frequently shares her experiences with blended learning programs, the use of virtual tools, best practices for virtual international collaborations, and the Virtual Study Abroad project.

Andie Shafer is Senior Program Associate at the Stevens Initiative, where she oversees the Initiative's grant portfolio and awardee programs. In addition to program oversight, Andie provides technical support to awardees and virtual exchange practitioners, helping them build capacity and scale their programming. Andie previously worked with the Aspen Institute's Middle East Program, where she supported its three subsidiary programs, focusing on education, vocational training, and entrepreneurship in North Africa. Andie wrote for and served as the editor in chief of a university foreign affairs magazine, has advanced events for the White House, and has spent internships in the office of the White House Office of Scheduling and Advance, the Democratic Governors Association, and Michigan's Governor Jennifer Granholm. Andie, a proud Michigander, holds a B.A. in public policy from the University of Michigan, and continues to study Spanish and Arabic.

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The Stevens Initiative is an international effort to build global competence for young people in the United States and the Middle East and North Africa by growing and enhancing the field of virtual exchange: online, international, and collaborative learning.